|  |  |  |
| --- | --- | --- |
| **Mathematics** | **English** | **Science** |
| **Topic/s:** Place Value, Addition and Subtraction, Multiplication and Division, Money  **Aim/s:**   * To recognise, order and compare numbers to 100. * To add and subtract two-digit numbers when crossing tens. * To count, select and compare money, using £ and pence. * To begin to divide and multiply numbers. * To use new mathematical knowledge to solve a range of problems and investigations.   **Skills: *Through their learning pupils will develop the skills of:*** Addition; subtraction; multiplication; division; calculating using money; problem solving.  **Subject teacher/s:** Ms Holmes | **Topic/s:** Stories in Familiar Settings, Letters and Postcards, Non-Chronological Writing, Acrostic Poems, Stories by the same author  **Aim/s:**   * To punctuate sentences with accuracy when writing independently. * To read and understand a range of stories independently and in small groups. * To recognise the features of a letter and postcard. * To understand what non-chronological writing is. * To explore a range of acrostic poems and create an acrostic poem.   **Skills: *Through their learning pupils will develop the skills of:*** Writing a range of text types; developing vocabulary; understanding of texts.  **Subject teacher/s:** Ms Holmes | **Topic/s:** All Living Things, Habitats  **Aim/s:**   * To compare the characteristics of living things. * To know what constitutes 'living'. * To discover what makes humans mammal. * To know what a habitat is and identify different types of habitat. * To know how animals have adapted to their habitat. * To think about how humans can protect habitats.   **Skills: *Through their learning pupils will develop the skills of:*** Drawing and labelling diagrams; observing changes; explaining processes.  **Subject teacher/s:** Ms Holmes |
| **History** | **Geography** | **RE** |
| **Topic/s:** Famous People - 'Women in History'  **Aim/s:**   * To find out about a number of important figures in history. * To discuss how they have changed and influenced the way that we live today. * To understand the time in which they lived. * To compare their lives to today.   **Skills: *Through their learning pupils will develop the skills of:*** Expanding depth and range of British and World history and events through time.  **Subject teacher/s:** Ms Holmes | **Topic/s:** Continents of the World  **Aim/s:**   * To know the continents of the world. * To identify the world's oceans. * To find countries within continents. * To recognise famous landmarks.   **Skills: *Through their learning pupils will develop the skills of:*** Map reading; research with a range of media.  **Subject teacher/s:** Ms Holmes | **Topic/s:** Old Testament Stories and Prayers, Sharing in the Life of Jesus, Mary and The Saints  **Aim/s:**   * To develop knowledge of the two parts of the Bible. * To develop an understanding of Mary as the Mother of Jesus and her relationship with God.   **Skills: *Through their learning pupils will develop the skills of:*** Recall of stories and characters; comparing and contrasting Biblical characters and relationships; sequencing; discussion; empathy; mindmapping.  **Subject teacher/s:** Ms Holmes |

|  |  |  |
| --- | --- | --- |
| **Music** | **PE & Games** | **Art** |
| **Topic/s: Jack and the Beanstalk**, Harvest, Recorder, Christmas play  **Aim/s:**   * To sing a variety of songs connected with the story ‘jack and the Beanstalk’ * To accompany songs with a variety of percussion instruments. * To learn songs in celebration of Harvest Festival. * To learn and perform songs for the Christmas play. * To further develop recorder playing with expanding repetoire.   **Skills: *Through their learning pupils will develop the skills of:*** Performance; listening; appraising; music notation.  **Subject teacher/s:** Mrs Olden | **Topic/s:** Gymnastics, ABC (Agility, Balance, Control), Rugby  **Aim/s:**   * To master basic movements including running, jumping, throwing and catching. * To develop balance, agility and co-ordination, and begin to apply these to a range of activities. * To participate in team games, developing simple tactics for attacking and defending. * To perform routines using simple movement patterns. * To understand the concept of fair competition, winning and losing. * To develop core strength and balance during stationary holds, slow and fast movements.   **Skills: *Through their learning pupils will develop the skills of:*** Stamina; speed; coordination; power; throwing with accuracy; catching; hand-eye coordination; understanding of rules of games; teamwork.  **Subject teacher/s:** Mr Vaughan | **Topic/s: Umbrellas and Frida Kahlo**  Aim/s   * To use a wide range of materials to design and make products. * To describe differences and similarities between different styles of art. * To develop a range of artistic techniques. * To develop knowledge of artists. * To be inspired by artists to create own art work. * To explore the colour wheel   **Skills: *Through their learning pupils will develop the skills of:*** Drawing; painting; observation; appreciation of artists’ work.  **Subject teacher/s:** Mrs Hardwick |
| **Design & Technology** | **Computing** | **Drama** |
| **Topic/s:** Puppets  **Aim/s:**   * To research a range of puppets. * To make designs for their own puppet. * To use own ideas to create puppets. * To evaluate own and others’ work.   **Skills: *Through their learning pupils will develop the skills of:*** Researching; designing; making; cutting; sewing; sticking; knotting; measuring; evaluating.  **Subject teacher/s:** Mrs Hardwick | **Topic/s:** Online Safety, ICT Core Skills  **Aim/s:**   * To know the importance of online safety. * To know how to keep safe and act responsibly online. * To create a Word document. * To save and find work on the school network.   **Skills: *Through their learning pupils will develop the skills of:*** Online safety; communicating; interacting with ICT; creating within ICT; organising storing and manipulating digital content.  **Subject teacher/s:** Mrs Burley | **Topic/s:** KS1 Stage Christmas Production. Presenting using actions and props.  **Aim/s:**   * To work as a group, listening and performing together. * To use imagination. * To understand the story and meaning behind the KS1 Christmas Production. * To perform in front of an audience and acknowledge the reward of audience appreciation. * To interact closely with others.   **Skills: *Through their learning pupils will develop the skills of:*** Building confidence; working together; listening; clear diction; imagination.  **Subject teacher/s:** Mrs Paphitis |
| **French** | **Mandarin** |  |
| **Topic/s:** all about me!  **Aim/s:**   * To give details about yourself including your name and age, pets and siblings. * To be able to recognise and name a range of pets * To be able to recognise and name a range of colours   **Skills: *Through their learning pupils will develop the skills of:*** Using and understanding topical vocabulary and phrases; building confidence; attempting accurate pronunciation.  **Subject teacher/s:** Madame Tatton | **Topic/s:** Basic Greetings, Body parts, Self-introduction, Rhyme, Mid-Autumn Festival  **Aim/s:**   * To greet each other. * To say body parts. * To say ‘My name is…’. * To celebrate children’s Birthdays by singing ‘Happy Birthday’. * To know a very important Chinese festival ‘Mid-Autumn Festival’.   **Skills: *Through their learning pupils will develop the skills of:*** Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.  **Subject teacher/s:** Mrs Huang |  |

|  |  |  |
| --- | --- | --- |
| **PSHECE** | **Home School links** | **Homework** |
| **Topic/s:** Protective Behaviours: Feelings and Feeling Safe, Environment  **Aim/s:**   * To recognise ‘Early Warning Signs’, and what is experienced when you feel unsafe. * To develop a knowledge of body awareness and secrets. * To explore networks of support. * To know why name calling is inappropriate and explore friendship groups and the concept of 'bullying'. * To find out why being solitary can sometimes be positive. * To know why giving is more important than receiving. * To find out about global warming. What is it? How will it affect us?   **Skills: *Through their learning pupils will develop the skills of:*** Discussion; listening to others; sharing views and thoughts; empathy.  **Subject teacher/s:**  Ms Holmes - Mrs Malcolm | * Read a range of different texts with your child. * Explore your garden and local area for wild animal habitats. * Download and use a range of programming apps, such as Scratch Jr, Daisy the Dinosaur or Pyonkee. * Find continents and oceans on a map. * Explore cats in Art. | * Daily reading * Times table practice * Maths Passport practice * Spelling practice * Friday (over the weekend) - writing spellings into sentences and spelling word searches |